

5-4-1989

Cedars, May 4, 1989

Cedarville College

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CEDARS

A Student Publication of Cedarville College

Varied activities planned for Parents' Weekend

PARENTS' WEEKEND Activities Schedule

FRIDAY:	SATURDAY:	SUNDAY:
10 a.m. Honors Day Chapel	10 a.m. - 4 p.m. Car Wash sponsored by Pi Sigma Nu in chapel parking lot	2 p.m. & 8 p.m. Spring Musical Production
5:30 p.m. Baseball vs. Central State Univ. at Springfield Municipal Stadium	1 p.m. - 3 p.m. "A Family Picnic"	7 p.m. Male Chorus Concert & Handbell Ensemble
6:30 p.m. - 7:45 p.m. President's Reception	Open House	Desert for parents after the concert -- tickets \$1
8 p.m. Pops Concert	1 p.m. Softball vs. Shawnee State	9:30 - 11:00 a.m. Special Parents' Weekend Service
	1 p.m. Women's Tennis vs. Bluffton	Sunday Brunch

by Pama-Lynn Oswald

If you have company visiting, if you feel like hanging around the "Ville," or if your car is in the repair shop and you are forced to remain on campus May 5-7, fear not, for on this weekend, Cedarville will be alive with activity. May 5-7 is a special weekend: Parents' Weekend. The action begins on Friday morning. Parents' Registration is Friday from 1:00 - 7:00 p.m. and Saturday from 9:00 a.m. - 12 noon in the Student Center. Parents are invited to attend classes, meet administration and faculty, and participate in as many activities as they want. Here are some of the weekend highlights:

The spring musical, directed by Dr. David Robey, "The Pirates of Penzance," is a production you won't want to miss.

"A Family Picnic" is packed with activities. There will be a picnic basket auction with six picnic baskets, especially created by administrators, faculty, and staff. This includes one hand-crafted picnic basket with a lunch for four people and choice seats for the spring musical production. The Christian Ministry teams will provide music during the picnic, along with a guitarist. A craft fair, canoes, horse and buggy rides, computer prints and a caricature artist are also part of the afternoon fun.

Swashbuckling musical entertains all

Staff Writer

The 1989 spring Village Players Production is The Pirates of Penzance, directed by Dr. David Robey, and performed by an amalgam of Cedarville College students, staff, and alumni. Pirates performances have included evening performances on May 1 and 2, with matinee and evening performances scheduled for May 4 and 6.

The Pirates of Penzance, first performed in 1879, is one of America's favorite operettas written by Gilbert and Sullivan. Gilbert, a lawyer turned successful playwright, joined forces with composer Sullivan to become the most

popular artists of the Victorian Era. Both were knighted by the English Crown before death.

This bit of whimsy about pirates, policemen, and maidens contains some standard Gilbert and Sullivan fare. The lighthearted music, the confused nanny who gives her charge to the wrong guardians seems to capture the imagination of audiences with a universal appeal. In the case of The Pirates of Penzance, all ends in happily married bliss.

Pirates... is one of America's favorite operettas

This production holds the distinction of assembling the largest cast ever to perform on the Alford Auditorium Stage. The cast of thirty-two includes senior Kirtley H. Wilson in his final role at Cedarville College.

Choreography was designed by Penny Marie DePhillips, assisted by Kirtley Wilson. Ms. DePhillips majored in dance at Wright State University and has performed at La Comedia and with the Dayton Repertoire Company.

Weekend performances will be in Alford auditorium at 2:00 p.m. and 8:00 p.m.

Join the fun and take advantage of all that Parents' Weekend has to offer you.

The Pops Concert includes a variety of music performed by Cedarville's Concert Chorale, Brass Choir and Symphonic Band with Dr. Charles Clevenger as pianist. Tickets are \$5.00 for table seats and \$4.00 for bleacher seats.

May 5-7 is a weekend to "stick around" Cedarville. So don't take your family to the mall, join the fun and take advantage of all that Parents' Weekend has to offer you.

INSIDE

Page 2	EDITORIALS
Page 3	"Apprehensions of a Gentleman Caller"
Page 4	A look back at BARNEY'S WEEK
Page 5	Jobs... Are they out there for the seniors?
Page 6	Fusion Experiment has the world watching
Page 7	Sports
Page 8	The insightful Back Pain



EDITORIALS

Integrating faith and reason

by James Pawelski

As an underclassman, I felt rather uncomfortable listening to seniors confess their shortcomings of the last four years and plead with the student body not to make the same mistakes they did. Those confessions seemed to be of more therapeutic value to the one making them than practical value to those listening. However, now that I am a senior, I too feel the urge to warn underclassmen not to repeat my mistakes. But I will restrain myself from making an impassioned plea to underclassmen to beware of these dangers. Instead, I will address one particular problem that is of importance to seniors and faculty, as well as underclassmen. That is the problem of integration.

The very fact that we are at a Christian liberal arts college makes the task of integration necessary for each one of us. Of this many of us are aware, yet it is easier to be aware of the problem than to work toward its solution. The task of integrating the sciences and the humanities with our Christian faith is one that we will never finish, especially since we often become discouraged or sidetracked from the struggle.

I do not mean by "integration" the reconciliation of the claims of science with theology. That is certainly important, but I am referring to something deeper than that. I mean that we need to bring together what we learn in the classroom with what we experience in our own personal, spiritual lives. Curing our mind/heart schizophrenia is not easy. It has a lot to do with balance, and it is an art to keep balance from turning into multiple inconsistency.

Many great Christian thinkers have struggled with finding the proper relationship between faith and reason. Their answers can be divided

into four main categories. The first response is to elevate faith at the expense of reason. Such men as Tertullian and Kierkegaard have stressed faith in the absurd or the impossible; faith against reason. Others have gone to just the opposite extreme. The great scholastic thinker Thomas Aquinas is a prime example of those who emphasize reason over faith. The human intellect, though limited, is not fallen and can be relied upon to discover truth about God and His attributes. But faith is more than a rational category to be dissected through human reason. A third response is to value both faith and reason, but to keep them separate. Reason is supreme in the classroom, and faith is exercised at church. This is not a solution to the problem of integration; it is giving up trying to find one. The fourth alternative is the only one that offers a real balance between faith and reason. It recognizes that they are both valuable parts of a Christian's psyche, and it seeks to remove the tension between them. C. S. Lewis is amazingly successful at accomplishing this. In Mere Christianity, for example, the relationship between faith and reason does not seem to pose much of a problem for him.

In my years at Cedarville, I have not emulated C. S. Lewis like I should have. I have tended to feed my mind at the expense of my soul, and I'm still not sure how to go about worshiping in the classroom and thinking in church. As I finish my studies here and move on to graduate school, I want to do a better job of bringing together my faith and my learning. I challenge you, faculty member or student, underclassman or senior, to assess your progress in integrating your academic studies with your personal faith. Integration is not easy, but it is essential if we are to become mature Christian thinkers.

by Sue Moyer and Lisa Rogge

Finally, a possible light at the end of a very long, dark tunnel. For 16 years we have observed in horror as the American Holocaust claimed a staggering number of innocent victims, peaking at 4,400 lives daily. But thanks to a specific protest strategy and a 1986 Missouri law, the holocaust may be reaching the beginning of the end.

For 16 years we have observed in horror as the American Holocaust claimed a staggering number of innocent victims.

A new case concerning the abortion issue will be examined this week in the United States Supreme Court. The case, Webster vs. Reproductive Health Services, is critical because "It states that 'the life of each human being begins at conception' and it is those words that directly challenge Roe v. Wade. The Roe decision declared that a state 'may not adopt one theory of when life begins' if the intent is 'to justify its regulation of abortions'" (Lorraine Dusky, freelance writer).

What has brought the issue to such a noticeable forefront? Why are so many people suddenly paying attention? One reason can be seen in the current Supreme Court Justices, who are decidedly more conservative than the justices of a decade ago. We must also credit the powerful influence of Ronald Reagan and President Bush, both pro-life. "But the group that has garnered media attention in recent months is Operation

Rescue, which has abandoned such tactics as picketing against abortion in favor of 'direct action' -- that is, staging nonviolent sit-ins blocking access to a clinic's door. Attempting to shut down a clinic is illegal..." (Dusky). What has gained the most media attention in recent months? Civil disobedience, going that extra step that is against the law.

How exactly can we define civil disobedience? Christianity Today states: "Civil disobedience is commonly defined as public, non-violent violation of the law for the purpose of protesting some actual or proposed law, policy, or practice. The goal of civil disobedience is to bring about social or political change."

The question that remains is "How effective is civil disobedience?" According to Concerned Women for America, the effects are numerous. Some are as follows: 1. As the abortion issue is covered by local media, the option to abort is discounted for some pregnant women. The coverage by the media adds to the social tension. 2. This increased social tension causes other clinics to close their doors on the days that a rescue is scheduled to occur. 3.

When a clinic is surrounded by rescuers, people are prevented from entering. "Statistics show that 20 percent of women who don't make their appointment for an abortion will never reschedule."

"Some Christians categorically oppose civil disobedience in relatively just democratic states, arguing that preserving law and order should be the prime concern. Others hold that, regardless of the nature of the government, there are times when civil disobedience is not only morally justified, but morally obligated" (Christianity Today).

The goal of civil disobedience is to bring about social or political change.

We're interested to know how you feel about civil disobedience. We have prepared a questionnaire on the back page. Please answer the questions and return to Lisa Rogge or Sue Moyer via intracampus mail. Your feedback is greatly appreciated.

CEDARS

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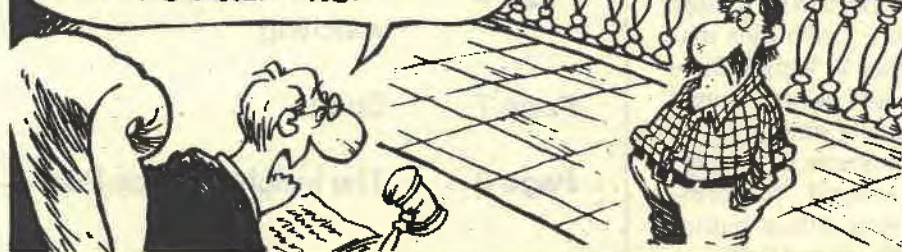
Writers: Melissa Berner, Glen Bowman, Darla Cummins, Kelly Fath, Terri Huber (Lead Writer), Susan Nickolson, Pama-Lynn Oswald, James Pawelski, Graham Smith, Julie Swift.

Cedars shall inform and entertain its readers with a balance of relevant campus, national and world issues, events and people in an attractive, journalistic style. This includes being truthful, accurate and professional in all of its dealings. Above all, Cedars will glorify Jesus Christ, our Creator and Savior.

Cedars opinion-editorial page will provide a forum for the presentation, discussion and stimulation of thoughts and ideas. Signed editorials represent only the opinion of the writer, not that of the whole staff or of Cedarville College. We strongly encourage your written responses. Letters should be legible and signed to be considered for publication.

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UNDER THIS STATE'S TOUGH SENTENCING LAWS, I HAVE TO SEND YOU TO PRISON. TRY TO STAY OUT OF TROUBLE UNTIL WE BUILD ONE.



\$\$\$ for SBP '89

by Susan Nicholson

SGA has planned an enjoyable, exciting fund raising activity to support the Student Body Project '89, the student radio station. Friday night, May 12th, two all-night parties will be held simultaneously to raise the \$16,000 needed to buy necessary studio equipment, cover installation costs, and meet the operating budget for one year.

The bowling party will be held at Community Lanes, in Xenia from 12-4 a.m. Only 144 students will be able to attend this party because of the limited number of lanes. The skating party will roll from midnight to 4 a.m. at United Skates of America, in Springfield. Approximately 400 students will be able to attend the skating party. Students will be charged three dollars to offset the cost of renting the rink and bowling alley, while those collecting \$50 or more in pledges are not required to pay the fee.

Students will have friends, acquaintances, and family sponsor them by the half hour as they either bowl or skate from midnight to four in the morning. Students will be responsible for collecting their pledges, and all checks should be made out to "Student Body Project." Prizes will be awarded to the students that raise the most in pledge money: first prize is \$200, and second prize is \$100.

A special breakfast party will then take place in the cafeteria at 5:00 a.m., Saturday. All students are encouraged to participate in this fundraiser to ensure the realization of the student radio station.

Apprehensions of a "gentleman caller"

by G.S. Morisey

Roll. Snort. Cough.
Roll. Heavy sigh.

Still can't get to sleep.
2:17 a.m.

Roll. Sigh. Roll.
This is the night before the most important night in my life and I can't get to sleep! I've been waiting for months, years, lifetimes, for this pinnacle of my collegiate history, and I'm scared.

Why am I scared?

Images from the past and future keep flashing through my head. Standing before a lovely girl in a floor-length pink dress, flower in hand. Sweat breaking out on my forehead. Fingers fumbling, trying to get the thing on her without -- OUCH! -- sticking her.

Standing at the top of a graceful, winding staircase with her at my side. First step, finding the first step is not where the first step should be. First step, tumbling head-over-heels -- heels-over-head down each marble step.

Sitting at a fancy table. More forks, spoons and glasses than I've ever seen in my life. Sparkling grape juice. A 75-dollar tuxedo, rented with my last dollars (except of course the last dollars that bought a dozen roses, a carriage ride, a stretch limo, a trip to King's Island, a riverboat ride...), binding me in its fit. Hand still shaking. Oops. Big red stain on nice white shirt. Can you say faux pas? A thousand deaths.

The night before the most important night of my life. Why am I so scared? Will Emily Post forsake me? Will I say or do something really dumb? Will I close the car door on her dress? Will my tie be crooked all night? Will I have something caught in my teeth during the pictures? Will

she have a bad time? Will I have a bad time? In the eternal scheme of things will it really matter if I wear a light blue seventies tuxedo with black ruffles, or a suave, black Pierre Cardin? Will this hour and a half of self-imposed stiffness

WHY AM I SCARED?

keep me from getting any sleep tonight? Will I ever stop asking these stupid questions? Will I survive the most important night of my life?

2:19 a.m.

Maybe a warm glass of milk....



Shoes and dresses only add to J/S details. (photo by B. Batey)

Faculty Spotlight

Harner pursues many interests



Mrs. Sandi Harner (photo courtesy PR)

by S. Stout

In her activities both on and off campus, Mrs. Sandi Harner is a person who can be described as a "doer." She graduated from Cedarville College with her B.A. in English in 1964, and received her B.S. in English from Central State University the same year. In 1978, she began her current position as Assistant Professor of English at Cedarville College, while rearing two children, and working on her master's degree, which she earned from the University of Dayton in 1981. In 1984, Cedarville College felt the need to expand its English department by including a program for professional writing. In order to fulfill this requirement, Mrs. Harner did post-graduate work at the Rensselaer Polytechnic Institute in Troy, New York. This education gave her the skills necessary to develop and teach seven courses which make up the professional writing program. The success of this program was immediate, with 26 students in its first three graduating classes, and 15

graduating from the program this year.


Mrs. Harner describes this program as being broad, with a wide job market. Students in professional writing master technical writing skills, as well as skills in the advertising, publishing, and public relations areas of writing. It is these skills that Mrs. Harner expects will make her students desirable employees as she takes a group of nine juniors and seniors to the International Technical Committee Conference in Chicago, Illinois. This conference will give students exposure to various employers by allowing them to distribute their resumes in areas of specific employment interest. Mrs. Harner will be giving a lecture at the conference entitled "Preparing Students to Interview for a Job for Technical Writing."

In addition to her work at Cedarville College, Mrs. Harner finds many avenues in which to express her talent. She uses public speaking abilities by lecturing at retreats, banquets and in academic settings. She has worked as a free-lance writer since 1987, and is an assignment writer for Union Baptist Press.

Looking back on her life, Mrs. Harner finds herself amazed at what the Lord has accomplished through her, in and out of the classroom. This summer will be special to her as she and her husband Don celebrate their 25th wedding anniversary. Indeed, Mrs. Harner sees love as the biggest factor in her own life, one which she tries to convey to those whose lives she touches at Cedarville.



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Barney's Week reaches community in many ways

by Terri Huber
Lead Writer

Two weeks ago students took this year's motto seriously when they volunteered their time for service projects during Barney's Week -- they made a difference in the Cedarville community.

Between April 17 and 22 approximately 13 student groups worked in the village, volunteering their time to a specific project by signing up on forms in the College Center lobby during the days prior to the week. Campus organizations and each class focused on one project. Some helped remodel houses in the community, one organization helped remodel the Cedarville Fire House, others worked in neighborhood yards and houses or cleaned outdoor areas. A picnic and a community/college softball game were held downtown at the park -- the college won, 21-16 in an extra inning.

Barney's Week not only served the village of Cedarville, but it also helped students see their potential for service and strengthened the

organizations involved, according to Campus Activities Director Dick Walker. "You cannot in some way serve somebody without serving yourself. Service carries with it some self satisfaction that is appropriate."

It also helped students to see their potential for service.

Last spring Walker and Community Ministries Director Kirk Keller began planning a service week when students could involve themselves in the community. Walker wanted the week to emphasize service beyond any regular service work. He planned for the limited time set aside and the nature of the projects undertaken to encourage an attitude of service among the student body.

Walker hesitates to say one specific office is responsible for originating Barney's Week because he wants to emphasize the atti-

tude of the week rather than the program itself. Keller works directly with members of the community, so he was able to suggest projects for the week that would best serve the village. Both men want the week to become an annual event, but more than that they hope students gained an enthusiasm for serving others. Walker said that in the future Barney's Week and the Advisory Seven's Friends Day could combine to compliment one another's goals.

About one-half of the students who signed up for a

specific project followed through with their commitment, and Walker said he was pleased with the number of students who participated. "We had good feedback and a good weekend weatherwise.... The first year a lot of your effort is put forth trying to explain what you are doing," he noted. The groups completed all planned projects except one; a paperwork error caused workers to overlook one woman's project. Walker said that students would correct the oversight.

Many organizations

in the area depend on volunteers to survive, so Walker hopes that next year Barney's Week can expand to serve other types of community needs. Service does not have to be dull, hard work, he said, noting that the PEMM club (Physical Education Majors and Minors) sponsored a track meet for the Little Jackets. By regularly meeting with campus organization presidents in a forum called the Presidents' Council, Walker hopes the groups will challenge one another to make service projects regular activities.



Ladies Man Jim Houser during a "Barney's" activity.
(photo by M. Benefiel)

SGA creates new "Community Relations Committee"

by Kelly Faith

A proposed amendment to the SGA Constitution will create a new committee: the Community Relations Committee. This proposal is a result of SGA's increasing awareness that it is important for the student body to promote and maintain positive perceptions of the college by those outside the college. This is clearly in keeping with the college's stated purpose to do all "for the Word of God and the testimony of Jesus Christ."

The purpose of the Community Relations Committee will simply be "to aid in the promotion of good relations between the community and Cedarville College" (as stated in the proposal). This purpose will be accomplished through various means.

The Community Relations Committee will aid administration and staff organized outreaches in determining community opinions on important matters which deal with the college and affect the relationship between the vil-

lage and the college. The committee will also help administration and staff in reconciling problems which arise between the community and Cedarville College, including the college organization and the college family.

(The committee) will increase the college's ministry to the community.

By requiring the committee chairperson to attend Cedarville Town Council

meetings on a regular basis, the Community Relations Committee hopes to gain a working relationship with community leaders and show the college's willingness to work for the good of the village.

The committee will also be responsible in promoting good will with the community by assisting already established college departments which deal with the community. The Community Relations Committee will work with the Campus Activities Office with outreach weeks and service projects such as Barney's Week. It will aid the Community Relations Director with Community Night and

other projects honoring the community and its members, and the Community Relations Committee will help the Community Ministries branch of the Christian Ministries Department in major projects and programs where help is needed.

The creation of a Community Relations Committee will truly show the village that the college does care, increase the college's ministry to the community, and help the college obey the command of II Corinthians 6:3-4 "...giving no cause for offense in anything, in order that the ministry be not discredited, but in everything commending ourselves as servants of God...."

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'89 grads entering strong job market

(CPS) -- Predictions that the Class of '89 would find a welcoming, strong job market for itself this spring are coming true, campus placement officers say.

Seniors interviewing for jobs through Michigan State University's placement office, for example, have amassed "a massive recruitment schedule," reported MSU's Tom Luten, who estimated visiting companies are offering 10-15 percent more jobs than they did last spring.

In general, most observers attribute the boom to big corporations being in a prosperous part of the business cycle.

This spring, virtually every kind of major seems to be in demand.

"Unemployment is down to 5 percent nationally, and all boats rise with an incoming tide," said Victor Lindquist, Northwestern University's director of place-

ment services.

"The market for engineers is the best since 1981-82," he added, noting the Midwest's heavy manufacturing companies have returned to campus to recruit. "Downsizing and reorganization are complete."

Engineering majors are also the most popular new grads at Memphis State University, placement director Walter Warren said. Marketing and accounting majors are getting a lot of job offers at MSU as well.

Technical majors not only are getting the most job offers, they're getting the highest starting salaries, the CPC's Oberman said.

Chemical engineering seniors are getting the fattest average starting salary offers, \$32,812, up 5.9 percent from 1988, Oberman found.

Accounting graduates can expect an average starting salary of \$25,261, 5.3 percent higher than last year's \$24,000.

Pay for graduates in "softer" fields like Management Information went up moderately to \$27,090 from \$24,864 last year, a 9 percent increase.

New journalism grads, by contrast, can expect to start at \$18,513, the CPC's latest salary survey revealed.

"The location of a first job is difficult in the arts, humanities and social sciences," added Northwestern's Lindquist, "but that's improved."

Memphis State's Warren thinks the only new grads having inordinate trouble finding jobs are those "who have trouble defining their career goals and communicating them to employers."

Payne to present senior recital



Senior Donna Payne (photo courtesy PR)

by Elisabeth A. Smith

On Saturday, May 13th, at 8 p.m. in Alford Auditorium, Donna Payne will be presenting her senior speech recital. Donna has chosen a "true story of courage and

love," entitled "Give Me One Wish," by Jacquie Gordon, for her recital. Donna will be portraying the life of a girl named Christine and the lives of her parents Jacquie Gordon and Jerry Nelson, as they courageously face the disease, cystic fibrosis, which Christine was diagnosed with at age four.

Cystic fibrosis is a disease in which the body secretes abnormally thick mucus, so thick that it forms plugs in many of the body's organs, reducing their ability to work properly. Doctors are not sure of the cause of cystic fibrosis, and there is no known cure.

Christine's father, Jerry Nelson, is known for his work with Jim Henson's puppets. He also has appeared on Sesame Street several times. Nelson and Christine's mother, Jacquie Gordon, were divorced before Christine was diagnosed with the disease.

Bible Department alters general ed requirements

by Kelly Fath

The General Education courses in the Bible Department will be undergoing significant changes for next year. These changes include the creation of new courses as well as the restructuring of some current ones. Although these will be ready by Fall Quarter for next year's freshman class, they will not affect or interfere with the requirements of continuing students.

The current requirements for General Education Bible courses are Old Testament Survey, New Testament Survey, Theology Survey, Baptist History, and six hours of Bible electives for a total of 24 hours. The new structure will also require 24 hours, but they will be broken into six classes of four hours each at three different levels. The freshman level classes include "The Christian Life" which will cover the doctrines of man, sin, and salvation and their applications to evangelism and Christian discipleship. "Introduction to Bible Study," the second

freshman level class, will study the doctrine of Scripture, its elements of revelation, inspiration, canonicity, and illumination, and some methods of personal Bible study as well.

The second level of the new program will offer Old and New Testament Survey, each of which will be reduced to four hours. These two classes will keep their present format and content.

The third level of the program contains two more new classes. "God and History" will survey God's plan throughout history and focus on the doctrines of God, Christ, angels, and last things. "God and the Church" will study the doctrines of the Holy Spirit and the church and will include the origin, mission, and function of Baptist churches.

Dr. Robert Gromacki, head of the Bible Department, sees many positive aspects of the new program. First of all, it creates a planned scheme of Biblical education to provide the best courses and most important information to all

students. Thus it instills uniformity and avoids the "hit and miss" of choosing from different electives.

Secondly, the new program creates a more integrative approach to Biblical education. This is seen in the breaking up of Theology Survey and its incorporation into all four new classes resulting in greater applicability of Biblical doctrines. Dr. Gromacki feels this will build a better Biblical foundation for the student, both in his personal life and within the framework of a liberal arts college.

Thirdly, the new classes will allow professors to teach new classes and present material in a different manner. In addition, the new format

will enable non-Bible major students to meet more of the Bible faculty as most, if not all, of the Bible professors will teach in the program. (For example, five different professors will be teaching "The Christian Life" next fall quarter.) This will necessitate the hiring of a new Bible faculty member to increase the Bible Department to nine professors.

The final and most important aspect of the new courses and structure is the fulfillment of Cedarville College's objectives. Dr. Gromacki sees both objectives 1 and 2 as specifically being better accomplished by the new program.

1. To undergird the

student in the fundamentals of the Christian faith, and to stimulate him to evaluate knowledge in the light of Scriptural truth.

2. To encourage growth in Christian character in each student, and to help the student accept his responsibility in faithful Christian service.

Cedarville College should be excited about the positive changes being made in its General Education Bible courses, and the college's members and supporters should be praying for the Bible Department subcommittee members who are working on the content and syllabi for the new courses.

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Simple procedure being examined

Fusion experiments create new energy possibilities



Fusion Fever: Dr. Stanley Pons (l) and Martin Fleischmann show how it all started.

COLLEGE PRESS SERVICE/UNIVERSITY OF UTAH PHOTO

(CPS) -- Chemistry and physics labs on the nation's campuses are humming with activity as grad students, professors and researchers scramble to try to duplicate a simple University of Utah experiment that might have produced nuclear fusion late March.

"Physicists are racing off to their garages to try to duplicate the experiment, but they are skeptical," said Jack Wilson, a University of Maryland physics professor who

heads the American Association of Physics Teachers.

"I don't think there's anyone here who hasn't thought of trying it," said a University of Alabama chemistry grad....

Campus scientists are trying, he added, because of the riches that would come to someone who patents a way to create energy through fusion efficiently. "Guys could make their career on this, and it's an easy one to do."

"It's great. It's the

find of the century if it works, but I'm still not convinced it's real," said Dr. Richard McCreery, an Ohio State University chemistry professor.

"It would be an incredible breakthrough," Added Baylor University chemistry Prof. David Pennington.

"It" was the March 23 claim that Utah Prof. Stanley Pons and Martin Fleischmann of England's University of Southampton had produced fusion energy with a simple tabletop experiment done at room temperature.

They obtained their results by passing an electrical current through heavy water using a palladium rod, generating four times more energy than they used to create the fusion.

Scientists have been trying to produce energy through fusion for almost 50 years, but could manage to do so only by using extremely high pressures and temperatures to literally "fuse" subatomic parts together.

In all their experiments, it took more energy to heat the atoms than the fusion ultimately created.

But the prospect of "efficient" fusion -- which would offer a source of clean, inexhaustible energy to replace fossil fuels and nuclear fission -- has kept scientists trying to make it work.

Consequently, Pons and Fleischmann's work -- announced at a Salt Lake City press conference in advance of the publication of their results in the scientific journal "Nature" -- surprised the world's scientists.

Labs at Kossuth, Hungary, Moscow University, Texas A&M, Georgia Tech, Massachusetts Institute of Technology and the universities of Washington and California, among others, are

trying to duplicate the experiments.

On April 17 Pons, now something of a celebrity, estimated as many as 60 labs were trying to duplicate his results. He claimed most had succeeded.

Yet the scientific community is far from convinced Pons and Fleischmann really did achieve "fusion in a jar," as Phillip Schewe of the American Physical Society called it.

Georgia Tech researchers, for example, followed the announcement they had duplicated the Utah results by announcing their results may have been distorted by a piece of equipment that measured heat rather than neutrons.

"It's not as sure a thing as it was," said senior researcher James Mahaffey. "It seemed like a sure thing. Now, I'm getting nervous." Two University of Washington graduate students who claimed to find indications of fusion in an experiment they conducted still think they may have produced fusion. Van L. Eden and Wei Liu, U.W. physics students, admit they did not duplicate the Utah experiments exactly.

Researchers at the California Institute of Technology would not comment on their own attempts to create fusion, but said they were "very skeptical" about Pons and Fleischmann's claims.

Dr. K. Birgitta Whaley of Cal-Berkeley, however, said she had found a mechanism that might explain the Utah results.

And Texas A&M's researchers are sticking by their claims to have duplicated the Utah results.

"Our people are convinced that they've got it, so as a gesture to the researchers in Utah, we wanted to announce it as soon as possible," said Texas A&M spokesman Ed Walraven.

Ohio State's McCreery said he and several colleagues were "trying to confirm or modify it, but with a large degree of wariness."

"Somebody has to detect helium 3, helium 4 or tritium," the elements that confirm a fusion reaction. Without those, said McCreery, the process may be "a remarkable reaction, but it's not nuclear."

MIT chemist Keith Johnson has theorized Pons and Fleischmann may have created energy, but through a chemical reaction, not a nuclear one.

A chemical reaction "could still be quite useful, but not in energy production," McCreery said. On April 19, Stanford scientists said their cold fusion work suggested that it was not a chemical reaction.

"Everyone would love to say (Pons and Fleischmann) are right, that they can get four times the energy back from their reaction that they put into it," said Maryland's Jack Wilson. "But if it were true, the guys who did it would probably be dead."

"There is no tooth fairy," Wilson advised. "Without a whole new fusion mechanism (the Utah experiment) is an interesting laboratory curiosity without any practical application."

But Lamoine Motz, president of the National Science Teachers Association, found other benefits in the fusion fever in campus labs.

"This is a great opportunity for teachers to enliven their curriculum by helping students analyze this experience," Motz said.

Others saw other opportunities. University of Minnesota Prof. Richard Oriani, for one, promised to try to duplicate the simple experiment -- which Pons explained he thought of because he didn't have any money to try anything more elaborate -- once he got a grant for it.

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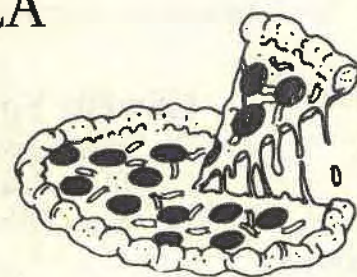
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SPORTS

Runners keep main goal in view



Members of the 1988-89 Track and Cross Country Teams.

by David Reid

Thus far the Cedarville Track season has been characterized by snow, rain, wind and cold temperatures, but the team has not lost sight of its ultimate goal -- to glorify God. The season began back in the fall with many expressing an interest to participate in Track and Field and so began to buffet their bodies into shape for the upcoming indoor season. As the indoor season progressed, the team began a slow and tedious process of training their bodies to reach peak performance at the N.C.C.A.A. National Track Meet in May.

The season has been full of ups and downs with many injuries and poor running conditions, but has also been characterized by good attitudes and surprising performances. The team is represented with both experienced, and inexperienced runners, all having the same goal in mind: to magnify Christ with their bodies (Phil. 1:20).

The highlights of the season have been different for all. Eric Fillinger recently finished second at the All-Ohio Track meet in the 10,000-meter run, while Dave Reid won the 400 Hurdles at the M.O.C. Track Meet the previous week. Some of the outstanding performances have been by Dave Weher in the 100 and 200 meters as well as Brenda Paulhamns, Tammy Harvey, and Linda Rice finishing 1st, 2nd, and 3rd at the Monica Scott Invitational in which the women's team finished second. Those who have already qualified for nationals include Paulhamns, Rice, and Harvey - 800 meters; Harvey - 1500 meters; Mindy Schwaderer - 5000 meters; Gina Ray - javelin; Lynn Strickland - HJ; and Tracy Sprague - TJ for the women. For the men: Weber - 100 and 200 meters; Fillinger and Corey Woods - 5000 meters; J.P. Dawes and Fillinger - 10,000 meters; Reid - 400 IH; Alen Ashley - HJ; Steve McGinnis - PV; and Andy Schwaderer - steeple chase.

Pickleball dream unrealized

by Darla Cummins

The campus was quiet and tense as they waited. Finally, a depression settled among the students as the inevitable became obvious...the first annual Pickle Ball game would not be played in the spring at Cedarville. Well, maybe the reaction of the student body was not that severe, but the students had no idea what they were missing. That was the problem. A definite lack of knowledge was a cause of the low response to the new intramural sport. Also, many students were already involved in an intramural sport and did not have time to try something new. Just because the first name of the sport has the same name of a favorite snack does not mean the game would have been unamusing and boring. Actually, the sport sounded rather promising. It is played on a court similar to a tennis court, but the rackets are wood and a wiffle ball serves as the birdie. Sure, the game is strange, but so is Walleyball. This popular intramural sport would never have survived if students would not have taken a chance on something new.

Campus Activities plans these different events to keep the students occupied and give a little variety to campus life. However, if the students do not take advantage of the carefully planned activities, the Activities Office is wasting its time. Now that the news is out, maybe the response to Pickle Ball will be greater next year. But is this really the main issue or only a resulting symbol of the lack of attention the planned activities get? The students make up the campus, so student involvement is essential.

Young squad maintains even record

by Julie Swift

After 18 games, the 1989 baseball team fields a 9-9 record. First year coach Mr. Reis hopes to improve on last year's 12-22 record. The team is young with Luis Cruz as the lone senior and a host of returning players.

Cedarville does not have one dominant player who carries the team, but several standouts do their part. Shane Hardy swings the best bat for Cedarville at .421 to place 4th in the district. From the pitching mound he places 4th in the district with an ERA of 2.08.

Adam Winters leads the district in RBI's with 1.29/game. He bats an impressive .366 and is closely followed by Gary Dankworth with a .359 average. Cedarville boasts a .293 team batting average, a marked improvement over last year's .250.

Cedarville won six of its first eight games to announce a sizzling start. They split the doubleheader with the University of Dayton, losing the first game 1-2 due to defensive errors, and recovering for a 6-5 victory in the second



A Jacket Slugger rips one during a recent game. (photo by J. Houser)

game. Cedarville swept both Grace and Earlham, and split a pair with Wilmington. They fell 0-3 in the first game, then rallied to a 9-2 win in the second game.

The winning streak was followed by a five-game drought. Rio Grande and Tiffin swept their series with Cedarville. Malone claimed the first game by a 0-2 margin, then Cedarville blew open the second game with a 12-3 triumph. Adam Winter made the win over the rarely beaten Malone team possible with his pitching performance.

Cedarville split the

next two doubleheaders with Urbana and Wittenberg. The two wins in these games came from the pitching of Luis Cruz and Shane Hardy. As a freshman David Carrick has thrown for two victories and leads the district with an ERA of 1.05. Tim Birch is Cedarville's main reliever.

Cedarville is stationed in a district with exceptional ball clubs such as Rio Grande and Mt. Vernon Nazarene. They currently place 8th out of 13 teams. To enter the district playoffs, they must pull themselves within the top six spots.

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The Back Door

by G.S. Morisey

Her rasping breath came in a slow, tortured rhythm. Three flies angrily banged against the window in a frenzied attempt to bang themselves against the window. The room, trimmed with dust, bent under the weight of years and neglect. A table in the corner held three cans of pet food. Sunlight glanced through dusted window panes and scattered holes. A sofa collapsed in the corner, spread with an afghan and the limp form of an old woman whose features were lost in a maze of wrinkles. Her breath continued to wheeze against the silence of the room, that semblance of a room, that empty frame.

From her position on the couch she could see out the window. The window opened onto the patch of grass and weeds that was her yard. The street passed within ten feet of

Green's "God and God Alone" played softly in the background as he approached a delapidated house on the left. Sunlight flashed off the front window of the house and he

His thoughts spilled over that morning's chapel service.

her window. That window was the only world she knew outside of her room. Through it, a world passed, a world of her small, college town. She breathed...

A car passed down the street. It was a nice car: lots of chrome, leather interior, car phone, all the extras. Driving the car was a professor. Steve

pulled the shade down against the reflection. His thoughts spilled over that morning's chapel service as he passed the house on the other side of the road.

A large, shiny van cruised down the street. Filled with raucous students, it was heading for a nearby city. The students were armed with pocket testaments, tracts and

love, and their talk bubbled with "ministry." One of the more excitable young men began a campy song that soon swayed the van with its volume. As they continued along, another suggested prayer, and corporately heads bowed and eyes closed. One by one they lifted their petitions to heaven. In the midst of one of the prayers, the van neared the tottering frame house. No one opened their eyes to see its run-down condition. The van travelled toward the city and passed the house on the other side of the road.

A foreign, silver-grey car buzzed around a corner and entered the main street. The driver, a young English major at the college, nodded slightly to the music blaring out of his

stereo. A magazine was his lone companion as he escaped to a quiet meal away from the cafeteria. He thought about the things he was learning about and smiled at the concept of a world made just by the return of Christ. He hummed along with a song that spoke of the horrors of racism and inequality and drove past a sadly familiar old house on the other side of the road. Two lonely eyes stared out the window at him, but he did not see them.

...She coughed and hacked and blinked away the brightness of the afternoon. Patiently she stared out of the window on her small world. Hopelessly, she waited for a Samaritan to come her way....

Questions and answers about SBP '89: Student Radio

by Scott Boyer

Part II of a 2 part interview with Mr. Leightonheimer

SB: How will the management of the station be handled?

JL: The student station will be managed by Broadcast students. There will be a student manager, just like there is a student manager for the newspaper. He'll have department heads comprised of junior and senior students. Other students (freshman/sophomore) will be employed in other capacities.

The station will also be supervised by Broadcast faculty, Mr. Baker and myself, but we will try to function as much as we can in a supervisory role. The better the students run it, the more responsibility they take -- the happier we'll be. It will be a student managed station that will be directed to the needs of the students.

SB: What will a typical broadcast day be like?

JL: Well, we can't give you a real clear picture of that right now because the research

is still being conducted. Hopefully it will give us some direction on which way to go. We do have some general ideas.

We're looking at programming from 6-9 in the morning. The kind of programming we would have there would mainly be music, light talk, information, and news type programs with a few five-minute feature programs thrown in. Just basically information to get you started on the day and some music to get you started off with your mind "stayed on Jesus!" To get the day started off on a positive note -- that's our goal.

The rest of the day we'll be off the air till 8:30 or 9:00 at night, although we might expand the hours eventually. We're looking at 9:00 -

1:00 a.m. as what has been called by many as "dorm prime-time." We'll have a lot more opportunity to do different types of programming then.

Again, our research is still out at this point. We are still trying to find out what the students' needs are as far as programming goes before we make the final decisions.

SB: Who will be allowed on-the-air during the broadcasting day?

JL: The station will be predominantly staffed by Broadcast students, which is one of the main purposes of the student station: to give our majors experience on the air. However, we're not going to state flat out that no one else will get to go on-the-air, because we don't feel that's the case. We'll have auditions for some of the programs. For instance, the call-in, talk show host. We have a lot of students with good communication skills. So we're not going to draw a line and say no one but Broadcast majors -- because that's not the case.

I'd like to emphasize that many students will get a chance to be on-the-air because our subject matter is college life -- what happens here. So in our news programs, intramural coverage and everything that students are involved in, they'll have a chance to be covered on the radio. There are lots of opportunities for folks to get involved.

SB: What types and styles of music will be played at the station, and how will this be decided?

JL: That will be decided in part by the research. Primarily though, our music programming will be Christian music, and the songs we play will be dictated by college-dorm standards. That is going to be our measuring stick. To help answer the questions as to what songs we play and just what dorm standards are, we'll have a board in place, called the Campus Music Board, comprised of a Student Services Rep, chaired by a Head Resident. Some RA's will be involved in the process as well as some members of the student body. This board will make the decisions about what are dorm standards and what gets played. It is very important to remain consistent, and if there are any inconsistencies between what the student station plays and dorm policy, we're going to have problems -- we don't want that to take place. We want the student station to be a positive force on campus. We want it to be a unifying factor.

SB: Why should a student get involved and support SBP's 1989 project of the student radio station?

JL: They should get involved because they have a right to have a sense of ownership with a student radio station, in that the subject matter of the student is to be our college campus student family. It's our community. Our student station will serve the Cedarville College student community to the best of its ability by addressing programming to their needs. It will be a forum for students to discuss things that really concern them. It will be a place where they can go for programming tuned to their needs as stated by them. It's something that will be long lasting. It's not a project that we'll see the effects of for just two or three years -- it's something that will go on and on.

So participation in this project is something where you can look back and say, "Yea, I had a part in getting that started... back in '89," and see that it is still a positive influence on campus.

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